

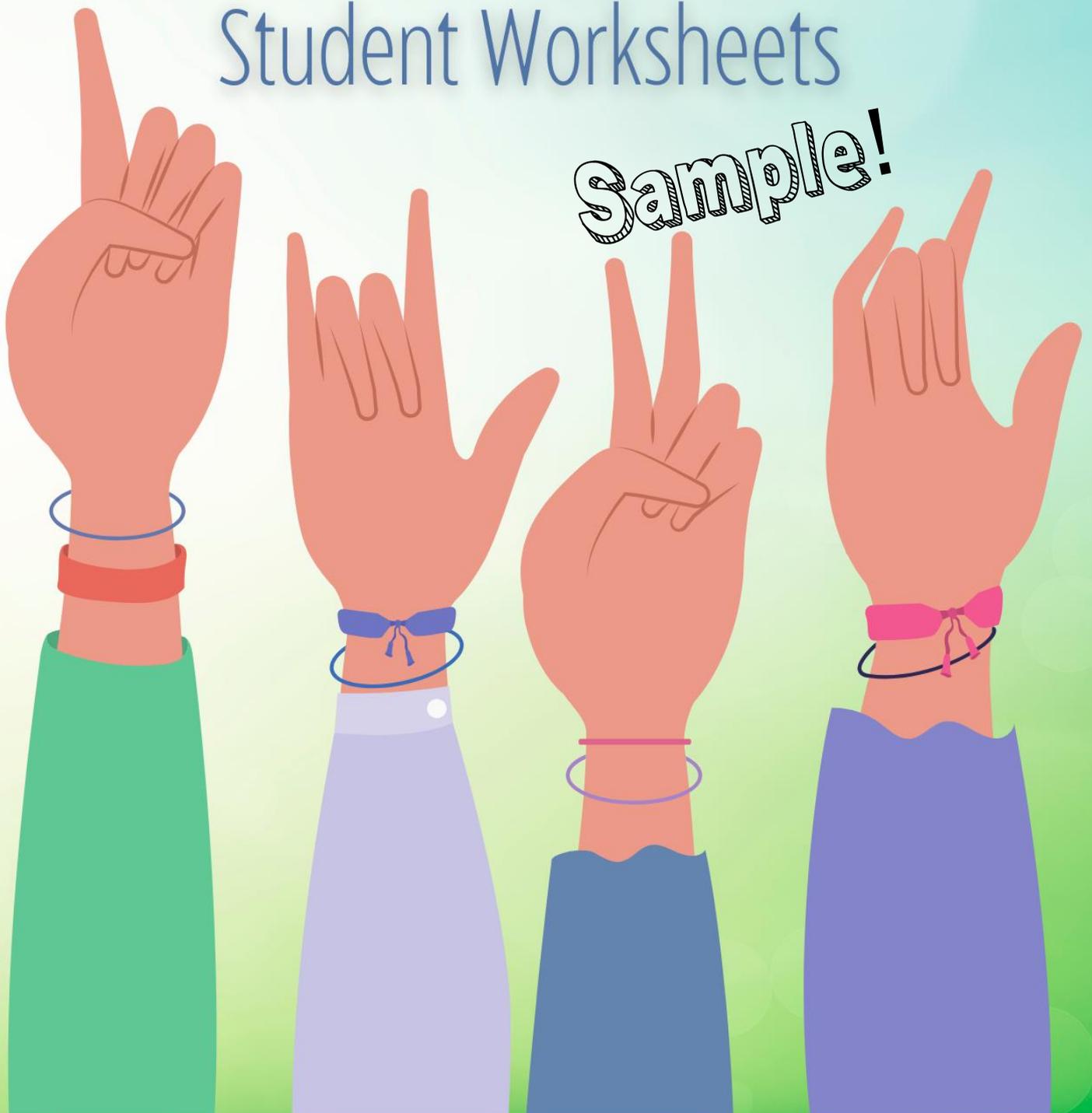
Level 2



Nonverbal Communication

Student Worksheets

Sample!



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A. Facial Expressions

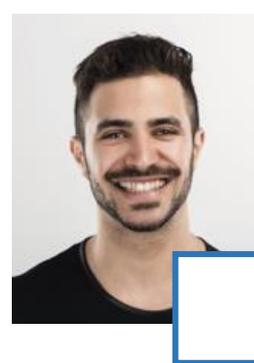
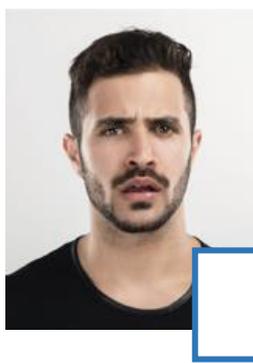
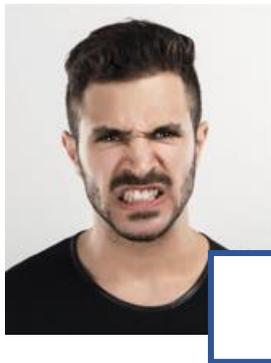
1. What do these faces say? Match.

A. calm B. bored C. sad D. shocked



2. What messages do these facial expressions give?

A. I am friendly. B. I am angry. C. I am unsure.



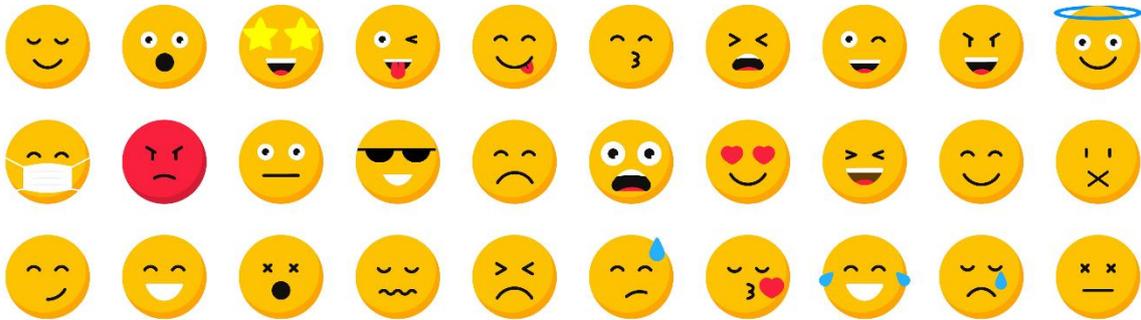
3. Use facial expressions to show these feelings:

Teacher / Tutor
Verification

worried, joyful, upset, unsure,
tired, excited, silly, relaxed,
jealous, brave

4. Emojis are often used in social media and text messages.

Example of emojis:



Draw an emoji at the end of each message.

Hi! Can't wait to see u later!

Sorry u r having a bad day.

I love u!

I'm feeling sick 2day.

U make me laugh!

Congratulations on your new job!

1. Look at this Voice Volume Scale:

5 Scream	
4 Loud	
3 Medium	
2 Quiet	
1 Whisper	
0 Silent	

2. Which scale do you think should be used? Write the numbers.

a) You are in a restaurant with friends.

b) You are in an elevator, going up to your hotel room.

c) You are at an international football match.

d) You are watching a movie at the cinema.

e) You are shopping at the supermarket.

f) You are warning someone about an oncoming car.

g) You are travelling on a train to the city.



1. Complete the wording for these safety signs:

Box, No, door, not, gloves, your



CAUTION
Use other _____



_____ campfires



Wear _____



First Aid _____



DANGER
Do _____ enter



Wash _____ hands

2. You're at the airport. Where will you go? Write the letters.



a) You need Wi-Fi to check your emails.

b) You are getting on a flight to London.

c) You need to catch a taxi to the city.

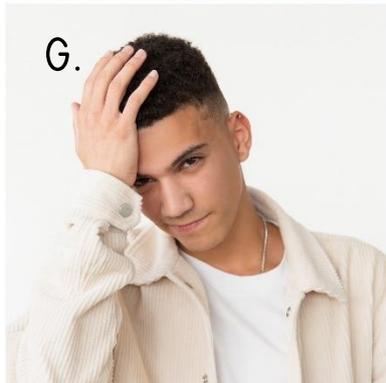
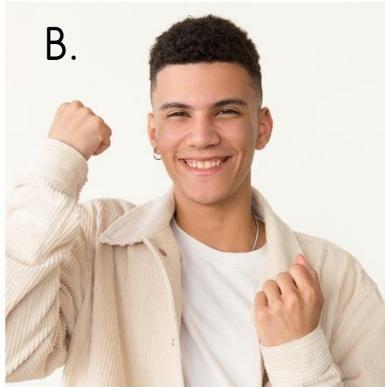
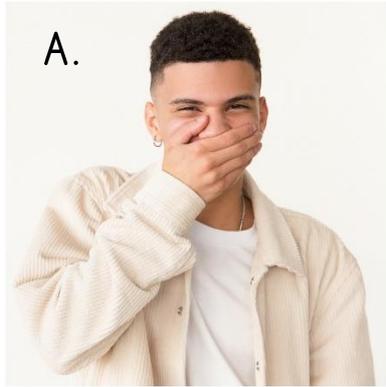
d) You don't know where to check in.

e) You want to buy a sandwich and a drink.

f) You are meeting your sister who has just flown in from New York.



1. What might he be saying?



Assessment Brief 2

Course: Nonverbal Communication

Course Code: M2C04

Assessment: Collection of Work

Title: **Using Nonverbal Communication**

Weighting: Collection of Work 100%



Guidelines

1. Use non-verbal behaviour to show a simple idea.
2. Give a response or request non-verbally.
3. Respond to non-verbal signals and signs encountered in daily life.

Assessment criteria

- Exercises and tasks must be complete and correct.
- Answers must be legible and logical.
- Show non-verbal communication such as disappointment or joy, tone of voice to seek assistance/complain.
- Examples of responses/requests could include calling someone or signalling a phone call.
- Photographic and video evidence may be required.
- Discussions may be recorded.

Submission date:

Declaration of Authenticity: I confirm that this is my own original work.

Signed:

Date:

A. Using Nonverbal Communication

1. Copy these gestures. When would you use them? Talk about it.



2. Show the following without speaking. Tick them off once you have done them.

I am hungry.

Look there.

Slow down.

Come here.

I am angry.

Please!

I am worried.

No thank you.

I don't know.



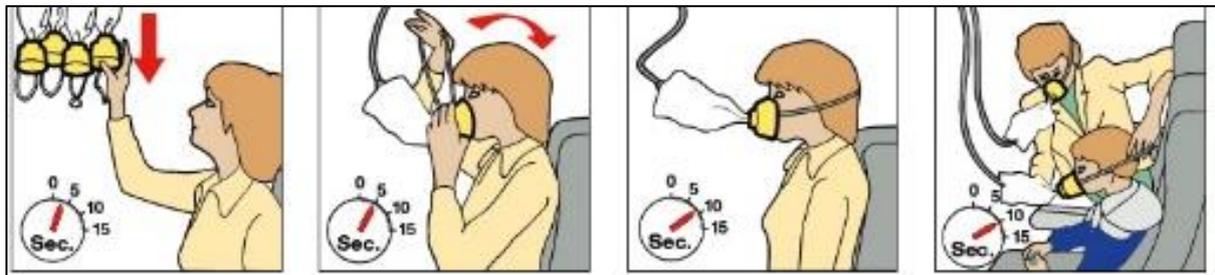
Teacher / Tutor
Verification

B. Following Instructions

1. Complete the sentences with these words:

seconds, mouth, others, down

If the air pressure drops in the plane, you will need to do the following:



a) Pull the oxygen mask _____.

b) Place the oxygen mask over your
_____.

c) Breathe for at least ten _____.

d) Help _____ with their masks.

2. Look at the passenger's body

language. How do you think he feels?

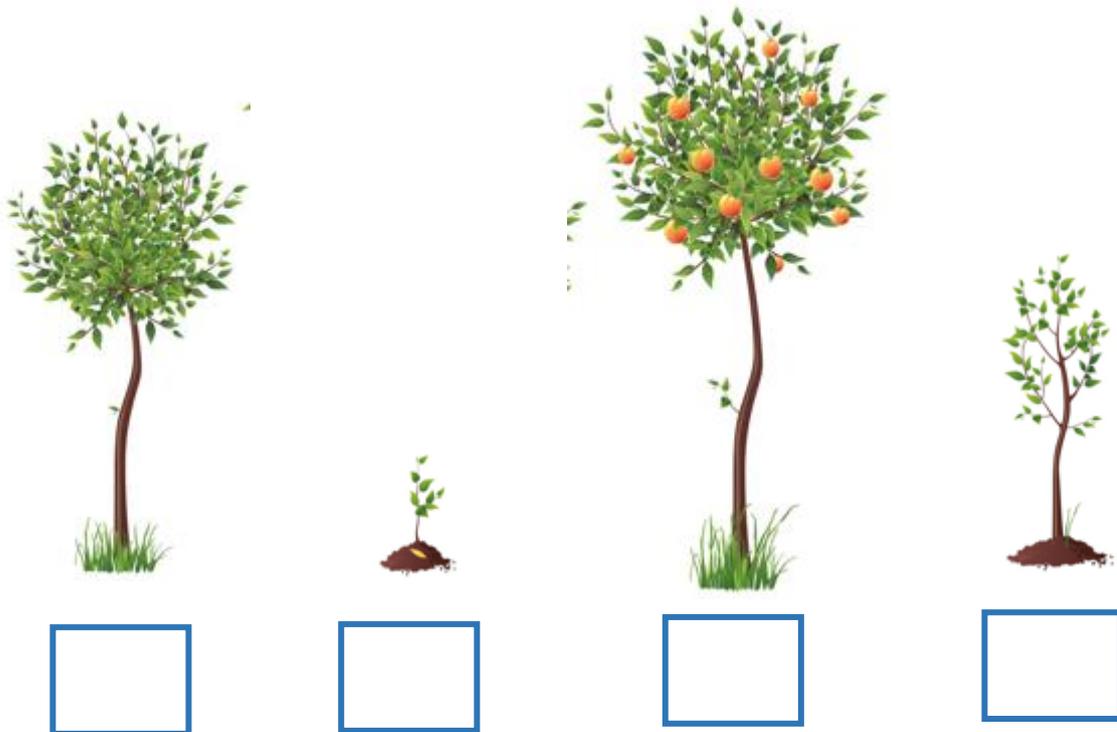


C. Life Sequences

1. Write the seasons in order.



2. Show the growth of the tree. Write numbers 1 to 4.



Learning outcomes

1. Identify a range of non-verbal communication methods e.g., facial expression, tones of voice, symbols, clothing, colours to signal mood/appropriate action [Pages 7 to 12 \(facial expressions\)](#), [Pages 13 to 19 \(tone of voice\)](#), [Pages 20 to 29 \(signs and symbols\)](#), [Pages 30 to 32 \(clothing\)](#), [Page 33 \(colours\)](#), [Pages 34 to 37 \(gestures\)](#), [Page 44 \(nonverbal messages\)](#)
2. Use appropriate non-verbal behaviour in communicating a simple idea e.g., disappointment or joy, tone of voice to seek assistance/complain [Pages 40 to 43 \(using nonverbal behaviour\)](#), [Page 44 \(nonverbal messages\)](#), [Page 48 \(tips for nonverbal communication\)](#)
3. Relay a response or request non-verbally e.g., hitching a lift, signalling a phone call [Pages 45 to 47 \(responding without speaking\)](#), [Page 48 \(tips for nonverbal communication\)](#)

Respond to non-verbal signals and signs encountered in daily life e.g., road signs, traffic signs, hazardous materials [Pages 49 to 54 \(responding to signs and symbols\)](#)

4. Follow the sequence of non-verbal instructions or directions for a frequent activity e.g., using household equipment with 3 or more operations, putting a battery in a toy, finding safety exits/following a fire drill. [Pages 57 to 59 \(order of things we do\)](#), [Pages 60 to 65 \(following instructions\)](#), [Pages 66 to 68 \(life sequences\)](#), [Page 69 \(set of instructions followed\)](#)