

5. Benefits of Exercise, from Level 1 Health-Related Exercise, www.educoot.org



A. Why Exercise is Good for You

- I. Read with your teacher:
- Physical activity is any form of body movement that uses your large muscles.
- ★ You can do exercise on your own, in groups or in teams.
- ★ Most people need to move more.
- You can jog, play games, climb stairs, do gardening, walk the dog, play sport, ride a bicycle, swim, etc.
- Physical activity should be fun!

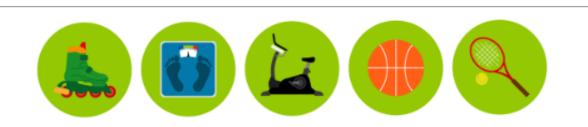
2. Look at the picture.

To be healthy, you need:

- \star exercise
- \star healthy food
- \star good rest



3. Write some types of exercise that you do.





4. Complete the sentences.



5. In your group, talk about the benefits.





- 6. Write true (T) or false (F).
- a) Exercise gives you more energy and strength. _____
- b) It strengthens your heart, lungs, bones and muscles.
- c) It puts you in a bad mood. _____
- d) It can make you feel less worried.
- e) It helps you to learn better.
- f) It makes you feel sick. _____
- g) Without exercise, your body will slowly lose its strength.
- h) It makes you too tired to do anything else. _____
- i) It helps you to sleep better. _____
- j) It could help you to stay well. _____



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7. Complete the crossword.

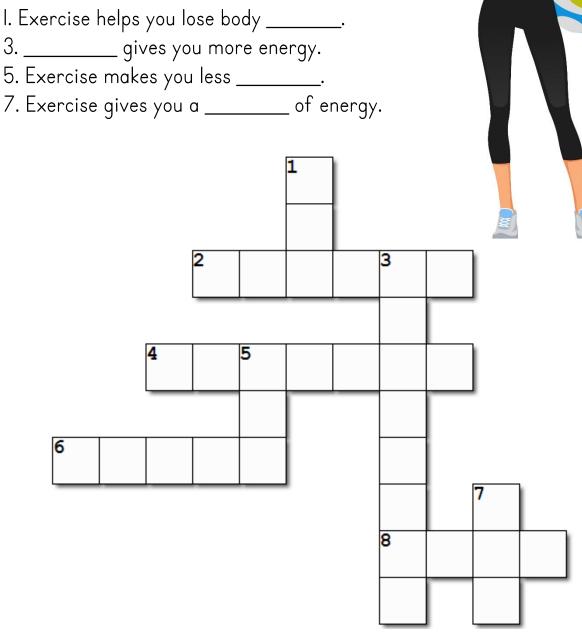
fat, lot, better, Exercise, muscles, blood, stop, sad

Across

- 2. Being active makes you feel _____.
- 4. Exercise builds _____.
- 6. Exercise can lower your _____ pressure.
- 8. Exercise can _____ diseases

Down

- I. Exercise helps you lose body _____.
- 3. _____ gives you more energy.
- 7. Exercise gives you a _____ of energy.





B. Energy In - Energy Out

I. Talk about:

- ★ We take "energy in" with the food that we eat.
- * The "energy out" is energy used by the body to work and do physical activity.
- ★ To stay at a healthy weight, we must use up the energy we eat.
- ★ Exercise helps us do that.
- If we don't use the energy, it stays in our body and can make us gain weight that we don't need.
- ★ Extra weight is hard on our heart, muscles and bones.

Our bodies need energy to work. This energy is also called "calories."

2. Choose the correct words.

- a) We take "energy in" with the ______ that we eat.(water, food)
- b) The "energy out" is energy used by the body to ______ and do physical activity. (work, sleep)
- c) To stay at a _____ weight, we must use up the energy we eat. (healthy, unhealthy)
- d) _____ helps us do that. (Eating, Exercise)
- e) If we don't use the energy, it stays in our body and can make us _____ weight that we don't need. (gain, lose)
- f) Extra _____ is hard on our heart, muscles and bones.(energy, weight)





3. Look at the Energy In-Energy Out Chart. Talk about it in your group.

Snack	Calories	Exercise	
Broccoli (I/2 cup, raw)	12	March in place	
Carrot (I medium, raw)	31	10 seconds	
Popcorn (I cup, buttered)	41		
Chocolate chip cookie (I small)	65	Freestyle dance	
Apple (I medium)	81	20 seconds	
Banana (I small)	90		
Orange Juice (glass)	lio	Squats	
Granola Bar (I)	130	30 seconds	
Crisps (30 g)	148		
Soda (350 ml)	150	Sit-ups	
Mixed nuts (30 g)	169	40 seconds	
Yoghurt (small tub)	190		
6 crackers	200	Jumping jacks	
Bagel (I large)	210	l minute	
Milk Chocolate bar (45 g)	210		
4. What would you need to do to use up the energy of 2 chocolate			

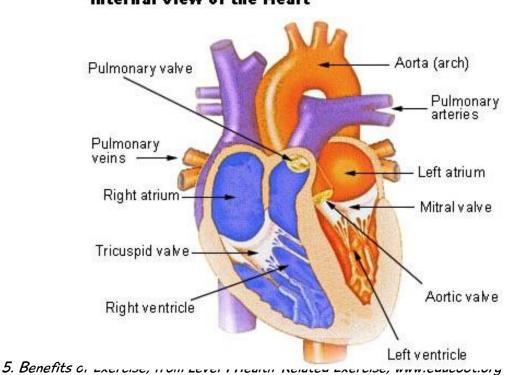
bars? _____



C. Healthy Heart

- I. Listen to the teacher talking about the heart.
- Your heart is a muscle that pumps oxygen-rich blood to your body and brings oxygen-poor blood back to your heart and lungs.
- ★ Your blood travels through several miles of blood vessels.
- ★ The cells in your body need the oxygen to survive.
- ★ Your heart is near the middle of your chest, slightly to the left.
- This tough muscle is about the size of an adult fist, and it weighs about one pound.
- ★ The average human heart beats 72 beats per minute.
- 2. Watch a YouTube video showing how the heart works.

3. This is what a heart looks like. You do not need to remember all the long words!

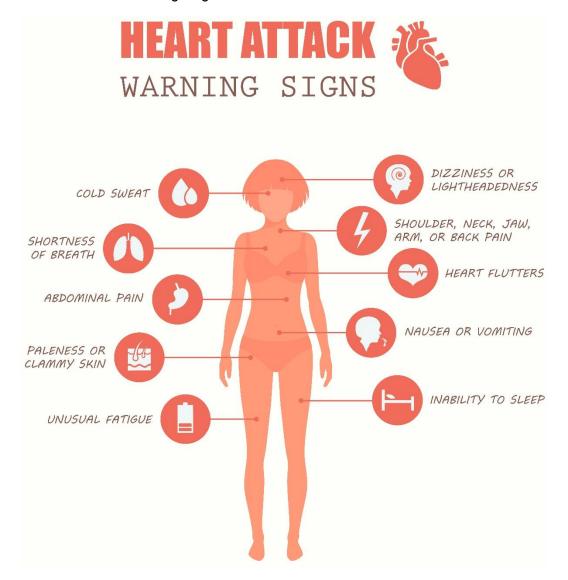


Internal View of the Heart

Teacher Notes



- 4. Here are some common heart problems:
- \star heart disease
- \star heart attack
- ★ high blood pressure
- \star stroke
- 5. Look at the warning signs of a heart attack:



6. What is the number you would call if you had these symptoms?



7. Take the hea	rt quiz:		
a) What is you a bone	r heart? 🗌 a muscle	🗌 a vein	
b) What does y 🗌 water	our heart pump?	blood	
c) What import	tant thing does th air	ne blood contain?	
d) Your heart is	in the middle of	your chest and slight	ly to the
 right	🗌 left		
e) About how big is your heart? size of your hand size of your thumb size of your fist			
8. See where th Circle it.	e heart is.	Lungs Liver Galibiladder	Brain Esophagus Heart Stomach Pancreas Large Intestine Rectum

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Your heart is a muscle and loves a good workout. It needs exercise every day to be strong.

9. Which of these activities make your heart strong and healthy? Tick them. Listen to the teacher reading the list.

__running

watching TV for more than 2 hours

_____skipping breakfast

dancing

____walking

housework

sports

hiking

_____sleeping 4 hours a night

_____skipping lunch

looking at Facebook for hours

______sitting all day

__playing on the computer for hours

____being active every day

walking to the shop

gardening

____snacking all day

laying on the couch

cooking healthy food in the kitchen

__being bored







IO. Try the activities. **Teacher Notes** Listen to the teacher. Activity I: Flexing muscles How did you do? (<u>``</u>) (<u>``</u>) Activity 2: Making a fist How did you do? \odot ິ<u>ີ</u> Activity 3: Flexing your heart

How did you do?



Name one way in which you can 'flex your heart'?



TEACHER NOTES EXCERPT

A. Why Exercise is Good for You

Page 3

Information about Benefits of Exercise (simplify for students)

- ★ Exercise is a natural and effective anti-anxiety treatment.
- It relieves tension, boosts physical and mental energy, and improves well-being through the release of endorphins.
- Anything that gets you moving can help, but it will help even more if you pay attention instead of zoning out.
- Example: When you are walking, notice the feeling of your feet hitting the ground, or the rhythm of your breathing, or the feeling of the wind in your hair.
- Students can try <u>mindful</u> exercise— focussing on their body and how it feels as they exercise. This improves the physical benefits and can help to stop the flow of constant worries going through your mind.
- ★ Exercise sharpens your memory and helps you to think better.
- * The same endorphins that make you feel better when you exercise also help you concentrate!
- Exercise also helps the growth of new brain cells and helps prevent age-related decline.
- ★ Exercise improves your self-esteem.
- * Regular activity can make you feel strong and powerful!
- ★ You'll feel better about your appearance.
- By achieving your exercise goals, you'll feel a sense of accomplishment.
- ★ Exercise helps you to sleep better.



- If you exercise regularly, when you are faced with mental or emotional challenges in life, you tend to cope in a healthy way, instead of resorting to alcohol or other negative behaviours.
- ★ Regular exercise can also help boost your immune system.

C. Healthy Heart

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Show the students some short YouTube clips on the heart and how it functions, e.g.

<u>https://www.youtube.com/watch?v=X9ZZ6tcxArI</u> (The Heart: Crash Course, 10:07)

<u>https://www.youtube.com/watch?v=jBt5jZSWhMI</u> (Blood Flow Through the Heart, 2:11)

<u>https://www.youtube.com/watch?v=oIuIo9dbX88</u> (Heart in 3D Animation: How the Heart Works, 2:03)

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Activities

Activity |

 Get the students to each make a fist and squeeze their bicep (upper arm) muscle, then relax.



 Next, get the students to flex their quadriceps (thigh muscle), then relax.

Activity 2

- ★ Next, tell the students to flex their "heart."
- Pause while the students realise they can't voluntarily move their heart.
- The heart is a muscle but not one we can flex when we tell ourselves to do so.
- Therefore, we need exercise to get the heart muscle to flex and get a good workout.

Activity 3

- ★ Get students to lay their forearms on their desktops, palm up.
- Have them gently make a fist then release the fist fully and rhythmically, as many times as they can for one minute.
- As you are timing the minute, observe how the students react. Is the exercise getting hard? Did some quit before the minute was up?
- ★ Talk about your observations with the students.
- Tell them that even though they may be getting tired after just one minute of opening and closing their fist, their heart needs to pump all day long, every day, without taking a break.
- Explain that when the heart is filling with blood, it is like the hand when it is open, and when the heart is pumping blood to the rest of the body, it is like the hand squeezing into the fist.
- Therefore, it's important for us to get exercise because it strengthens muscles in our body including the heart muscle.



★ The stronger the heart, the easier the pumping.

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Besides exercise, there are other ways to keep your heart healthy. Here are some tips: (Worksheet over the page)

- * Add some fibre to your breakfast, e.g. oatmeal with fruit.
- Eat your fruit with the peel on! Try some apples, pears or peaches.
- ★ Include some berries in your smoothie.
- ★ Go low fat with your cheese.
- ★ Say no to transfat! Read food labels.
- Change your grains (bread, crackers, pasta and tortillas) to 100% whole grains.
- ★ Add some beans to your dinner.
- Add a handful of nuts to your salad, low fat yoghurt, or as a little snack.



HEART HEALTH WORKSHEET

Some foods make your heart healthy. And some foods can make your heart sick if you eat them often. Tick the foods that your heart enjoys!

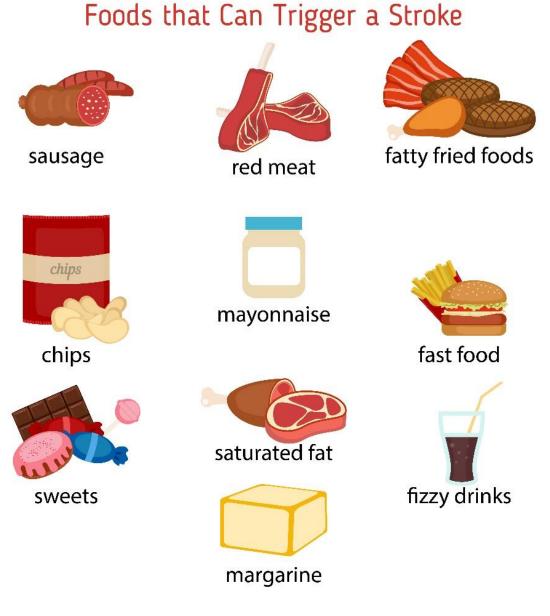
beans
bacon
fruit
crisps
pretzels
soda
water
vegetables
whole milk
non-fat or 1% milk
fast food
burger and chips
buttered popcorn
popcorn without butter
100% whole wheat bread
sugary cereals
cheese pizza
veggie pizza with low-fat cheese
nuts
cheese hot dog





HEART HEALTH WORKSHEET

Do you often eat these foods below?



Why should you <u>not</u> eat a lot of these?