



Beginners

ESOL

English for Speakers of Other Language
Worksheets

Do you
Speak
English?

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Note to the Tutor / Teacher

When teaching beginners, it is very important to proceed methodically, building on what has been introduced.

Some of the grammar concepts have been included through assimilation throughout the various lessons, as the explanations required would involve vocabulary skills beyond the means of most beginners.

It is recommended that worksheets are photocopied as required and that not all the worksheets are printed at once. There may be worksheets that are too simple/difficult, depending on the level of the students. There are also many extra worksheets in this pack.

For the listening exercises, use the separate document to read instructions, words, etc. to the students.



Greetings &
Introductions

Answering Questions

I. Talk about it.

- a) Where do you live?
- b) Where are you from?
- c) How long have you been living in Ireland?

Example:



*Practise asking and answering these questions.

2. Write it.

My name is _____. I am from _____.
I have been living in Ireland for _____.

3. Write and read:

a) Write your name.



b) Write the name of a classmate:

c) Write the name of your tutor or teacher:

d) Write the name of someone you have met in Ireland:

Formal and Informal Greetings

I. Listen to the teacher reading and follow along.

The Handshake

A handshake is the most common form of greeting among the English and British people and is customary when you are introduced to somebody new.



The Kiss



It is only when you meet friends, whom you haven't seen for a long time that you would kiss the cheek of the opposite sex. In Britain one kiss is generally enough.

Formal greetings

The usual formal greeting is a 'How do you do?' and a firm handshake, but with a lighter touch between men and women. 'How do you do?' is a greeting not a question and the correct response is to repeat 'How do you do?' You say this when shaking hands with someone.

First person "How do you do?"

Second person "How do you do?"

'How are you?' is a question and the most common and polite response is "I am fine thank you and you?"



First person "How are you?"

Second person "I am fine thank you and you?"

Nice to meet you – Nice to meet you too. (Often said whilst shaking hands)

Delighted to meet you– Delighted to meet you too.

Pleased to meet you – Pleased to meet you too. .

Glad to meet you - Glad to meet you too

Good Morning / Good Afternoon / Good Evening

Informal greetings


Hi - Hi or hello

Morning / Afternoon / Evening (We drop the word 'Good' in informal situations).

How are you? - Fine thanks. You?

Thank you / Thanks / Cheers

We sometime say 'cheers' instead of thank you. You may hear 'cheers' said instead of 'good bye', what we are really saying is 'thanks and bye'.



Hello there!
How are you?

2. Complete the following conversations.

M = Michael, J = Julie

M: Excuse me, _____ Julie Black?

J: Yes, that's _____.

M: May I _____ myself? I'm Michael Young. How do you do?

J: _____, Mr Young.



C = Cian, G = Gary

C: Hello, Cian Smith. Mind if I join you?

G: Oh, _____ not. Gary McDonald.

C: _____ to meet you, Gary. So how are you finding the meeting so far?

G: It's helpful. What do you think?

C: _____



L = Linda, D = Daniel, P = Peter

L: Daniel! Good to see you again. _____ are things?

D Hello, Linda. Fine, thanks. Quite busy, but good. Can I introduce you to a colleague of _____, Peter Donohoe?

Peter, this is Linda Flynn.

P Nice to meet you, Ms Flynn.

L Nice to meet you, too. _____, call me Linda.

P Then you _____ call me Peter.

3. Answer these.

- a) How are you?
- b) How do you do?
- c) Pleased to meet you.
- d) It was nice meeting you.
- e) Have a nice weekend.
- f) See you tomorrow.
- g) You must be Jack.
- h) I hope to see you again.

4. Practise the conversations in pairs.

5. Fill in the speech bubbles.



Talking About Yourself

1. Talk about it.

Tell the group a little about yourself (name, surname, nationality, age, marital status, children, occupation, interests, etc.)

Example:



My name is Thomas. I am Dutch. I am forty years old and I have three children. I am a teacher. My interests are: reading, working out, cars and music.

2. Write it.

Write short notes below:

name _____

marital status _____

surname _____

children _____

nationality _____

occupation _____

age _____

interests _____

3. Listen and respond.

Listen to the questions being asked. Tick the answers that would be the most appropriate.

a)

- Forty-six
- Female
- Asha

b)

- None
- 1975
- Ireland

c)

- Male
- Chef
- Russian

d)

- Teacher
- Running
- Regina

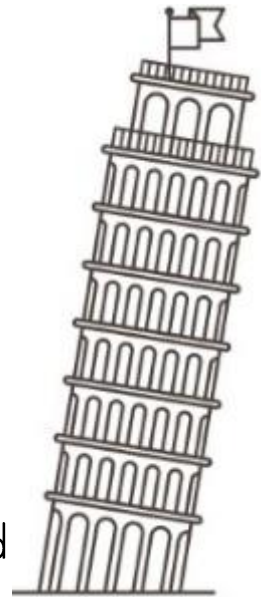


e)

- French
- France
- 10 years

f)

- My family
- Yes, it's good
- A small town



g)

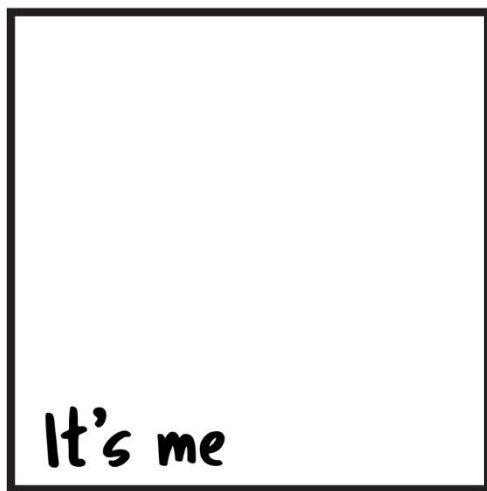
- In January
- At 7 o'clock
- 5 days a week

h)

- Friends and family
- Thirty-five
- Irish food

4. Write it. Fill in the form. Tell a classmate about yourself.

☆ All About ME ☆



It's me

I am years old

I live in

My Birthaday

GOALS



-
-
-

My TOP list

- animal _____
- colour _____
- book _____
- movie _____
- sport _____
- song _____
- game _____
- hobby _____
- food _____
- drink _____
- clothes _____
- quote _____



Numbers

Numbers 1 to 20

I. Say it.

Repeat after the teacher. (Or listen until you are comfortable to say it aloud.)

1 - one

11 - eleven

2 - two

12 - twelve

3 - three

13 - thirteen

4 - four

14 - fourteen

5 - five

15 - fifteen

6 - six

16 - sixteen

7 - seven

17 - seventeen

8 - eight

18 - eighteen

9 - nine

19 - nineteen

10 - ten

20 - twenty

2. What is the value of each of these?

