Level 2
Calculator Skills
STUDENT WORKSHEETS

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5. Fill in the calculator keys. Look at this picture of a calculator.

Some keys are missing. Write the keys below into the correct blank spaces on the calculator:
$X$

M-



## 7. Try this out:

## $12+35$

$\square$ ? Pressing $12+35$ is not enough
$\square$ There is a very important key that you must press at the end
$\square$ You must press $=$ after $12+35$ to make the calculator work out the answer


Make sure you check the answer. It is easy to hit the wrong key by mistake.
What answer did you get? $\qquad$
8. Now, try subtraction

## 45-16

Remember to press $=$ at the end.
What answer did you get? $\qquad$

9. Now, try multiplication

## $27 \times 35$

What answer did you get? $\qquad$

Sometimes, the multiplication $\operatorname{sign} \times$ is a *

$$
\div \text { is a / }
$$

Money is a good example of how estimation and rounding can be used. When you are shopping, it is easier to add up mentally when all prices are rounded up to the next euro.
4. Round each amount to the nearest euro and check the total.

## SUPERMART

| CASH RECEIPT | Date: $01 / 05 / 2018$ <br> Time: $17: 45$ |
| :--- | :--- |

## Tomato <br> 15,43

Milk 3,07
Cheese 7,55
Meat 25,99
Oil 5,15
Crisp 2,84
Bread 1,27
Beer 4,75

|  | $€ 66,05$ |
| :--- | :--- |
| CASH | $€ 100$ |
| CHANGE | $€ 33,95$ |

5. Is your rounded total close to the total on the receipt?

If it's way off, then you know something's not right!
3. First estimate the answer by using rounded numbers. Then calculate the exact answer with the calculator. Lastly, find the error of estimation with a calculator.
a) $3,490+2,856$ (round to thousands) Estimation: $\qquad$
Exact Answer: $\qquad$
Error of Estimation: $\qquad$
b) $209+378$ (round to hundreds)


Estimation: $\qquad$
Exact Answer: $\qquad$
Error of Estimation: $\qquad$
c) $46+23$ (round to tens)

Estimation: $\qquad$
Exact Answer: $\qquad$
Error of Estimation: $\qquad$
d) 5,612 $+2,933$ (round to thousands)

Estimation: $\qquad$ -
Exact Answer: $\qquad$


Error of Estimation: $\qquad$

Try some calculations using the calculator on your mobile phone.
15. Practice: Estimate and check your answers with the calculator. Make a path by drawing a line through the boxes that have a sum of 100 .
(20
a) Can you solve this problem using your calculator?

Martin gets paid $€ 400.00$ each week. He must pay some bills this week. Find out how much he has left over.

On your calculator:

- Enter €400.00
$\square$ Subtract $€ 53$. 10 for petrol
- Subtract €45.00 for gas
- Subtract € 00.00 for rent
- Subtract $€ 22.50$ for car payments


ㅁ Subtract €65.50 for food

Will Martin have any money left over?

If so, how much?

Would Martin be able to his telephone bill of $€ 82.00$ ? Explain.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
6. Remember this:
$\square$ To multiply any number by 10 , just add ONE zero on the end.

- Example: $78 \times 10$ (add a zero onto 78) $=780$
$\square$ To multiply any number by IO0, just add TWO zeros on the end.
- Example: $78 \times 100$ (add two zeros onto 78) $=7,800$
$\square$ To multiply any number by I,000, just add THREE zeros on the end.
$\square$ Example: $78 \times 1,000($ add three zeros onto 78) $=78,000$
This will help you when you estimate!

7. Do these and you can check with your calculator!
a) $10 \times 315=$ $\qquad$
b) $3,560 \times 10=$ $\qquad$ 문

## Help each other out!

c) $35 \times 100=$ $\qquad$
d) $100 \times 6,200=$ $\qquad$
e) $10 \times 1,200=$ $\qquad$
f) $100 \times 130=$ $\qquad$
g) $1,000 \times 250=$
h) $38 \times 1,000=$ $\qquad$
i) $10 \times 5,000=$ $\qquad$
j) $16 \times 100=$ $\qquad$

9. Sometimes, numbers do not go evenly into another number.

## Example:

There are 5 ducks below. How many pairs are there? (Or: how many groups of 2?
$5 \div 2=$ ?


There are 2 groups of 2 and $I$ is left.
You say there are 2 groups of 2 , remainder 1 .
$5 \div 2=2$, remainder 1

Do the same below:
a) How many groups of 3 are there?
b) Write the number sentence: $\qquad$
c) Draw the groups:

d) Write the number sentence and answer:
a) There were 24 students in the class. Half of them wanted to go to the café for lunch. How many did not want to go to the café? $\qquad$
b) There were 44 people in the restaurant. A quarter of them ordered pasta. How many people ordered pasta?

c) A pizza is cut into thirds. How many pieces of pizza are there? $\qquad$
d) Emily worked for 6 hours. For a third of this time, she was on the computer. How many hours did she spend at the computer?
$\qquad$
e) There are 60 minutes in one hour. How many minutes are there in a quarter of an hour? $\qquad$
15. Estimate and then calculate:

|  | Estimate | Calculate |
| :--- | :--- | :--- |
| $208 \div 26=$ |  |  |
| $774 \div 43=$ |  |  |
| $966 \div 14=$ |  |  |
| $874 \div 46=$ |  |  |
| $568 \div 71=$ |  |  |



4. When you write a euro amount, such as $€ 2.45$, there are only two places after the decimal point.
The number after the decimal point are cents -they are not a whole euro.

## €2.45



This is two euro and forty-five cents.
Where a number is written e.g. $€ 7.00$, it is not necessary to enter the .00 on the calculator.
$€ 7.00$
This is seven euro. (and no cents)
5. Write the amounts in words:

a) $€ 5.2 \mathrm{I}$
b) $€ 10.00$
c) $€ 0.68$
d) $€ 3.95$
I. Find the decimal point on your calculator. Estimate and then use your calculator to add these amounts:
a) $€ 36.17+€ 34.43=$ $\qquad$

f) $€ 83.14+€ 78.95=$ $\qquad$
g) $€ 83.88+€ 59.15=$ $\qquad$
h) $€ 42.58+€ 77.49=$ $\qquad$
i) $€ 40.35+€ 86.35=$ $\qquad$
j) $€ 94.48+€ 72.27=$ $\qquad$
k) $€ 93.98+€ 49.36=$ $\qquad$
I) $€ 74.81+€ 65.27=$ $\qquad$
m) $€ 81.67+€ 37.39=$ $\qquad$

7. Do you remember these decimals? Check your answer, using the calculator.
$\qquad$


## $1 / 2=50 \%$

8. Write the fractions and calculate the decimal number:

a) I piece - Fraction $\qquad$ Decimal $\qquad$
b) 2 pieces - Fraction $\qquad$ Decimal $\qquad$
c) 3 pieces - Fraction $\qquad$ Decimal $\qquad$
d) 4 pieces - Fraction $\qquad$ Decimal $\qquad$
e) 5 pieces - Fraction $\qquad$ Decimal $\qquad$
f) 6 pieces - Fraction $\qquad$ Decimal $\qquad$

## 4. Answer the questions. Write the number sentences and answers!

a) A test has 20 questions. If Charlie gets $80 \%$ correct, how many questions did he get right?
$\qquad$
$\qquad$
$\qquad$

b) There are 36 workmen in a crew. Half the crew (50\%) are working on a construction site. How many workmen is this?
c) A woman put $€ 480$ into a savings account for one year. The rate of interest on the account was 10\% per annum. How much interest did she earn in the year? What would the new amount be?
$\qquad$
d) $58 \%$ of the people at the event were students. If there were 400 people at the event, how many students were there?
$\qquad$
$\qquad$
$\qquad$


## B. MIXED OPERATIONS

I. Use your calculator to work out the missing number in each of these questions.
a) $345+$ $\qquad$ $=839$
b) 3824 - $\qquad$ $=392$
c) $\qquad$ $+4738=8594$
d) $334+392+$ $\qquad$ $=1294$
e) $56 \times$ $\qquad$ $=168$
f) $68 \times$ $\qquad$ $=6392$
g) $2275 \div=$ $\qquad$ 35
h) $369 \div$ $\qquad$ $=92.25$
i) $3849+$ $\qquad$ $=2934+4942$


Remember to always clear the display before you start a new calculation.
j) $56 \times$ $\qquad$ $=3285+1587$
2. Solve these questions using your calculator. Compare your answers with a classmate.
a) $79+35=$ $\qquad$
b) $39-23=$ $\qquad$
c) $4953+3958=$ $\qquad$
d) $3728-1946=$ $\qquad$
e) $7 \times 6=$
f) $39 \times 37=$ $\qquad$
g) $4839+29384+3949=$
h) $29384-393-484=$ $\qquad$

i) $8 \times 3 \times 9=$ $\qquad$
j) $493 \times 39=$ $\qquad$
7. Choose 10 items from the shopping list. Tick them. Add up how much the 10 items will cost. Use the calculator on your mobile phone.

## Shopping list

## Bananas € 1.89

Lettuce € 1.69$\square$ Cherry tomatoes $€ 1.35$Packet of baby spinach $€ 1.50$Cucumber 79cI litre of milk $€ 1.15$6 free-range eggs $€ 2.20$

$\square$ Round steak mince ( 1 kg ) $€ 5.00$
$\square$ Packet of tea (80 teabags) €5.19
$\square$ Orange juice (I litre, freshly squeezed) €2.75Tin of baked beans ( 415 g ) € 1.55Loaf whole-wheat bread €2.20Chia seeds ( 400 g ) $€ 7.99$Black bin bags ( 10 ) € 1.99
$\qquad$
$\qquad$
$\qquad$
8. Now, go and price the same items in a shop or supermarke $\dagger$ near you. Use the calculator on your mobile phone to add up the items while you are in the shop.

How much was the total at your shop?
9. What is the difference between the two prices?

## MAPPING OF LEARNING OUTCOMES

1. Find digits $0-9$ and the decimal point and necessary operations buttons (,,$+- \div,=$ ) on a calculator Pages 6 to 7 (using a calculator), Pages 8 to 13 (calculator keys), Pages 14 to 16 (the calculator display), Pages 17 to 18 ('writing' with the calculator), Pages 20 to 23 (vocabulary necessary for solving problems in maths)
2. Use a calculator to solve simple problems, e.g. add two items Pages 33 to 43 (addition on the calculator), Pages 44 to 50 (subtraction on the calculator), Pages 51 to 62 (multiplication on the calculator), Pages 63 to 75 (division on your calculator), Pages 77 to 89 (decimals), Pages 90 to 94 (fractions), Pages 95 to 98 (percentages), Pages 100 to 101 (patterns in numbers), Pages 102 to 110 (mixed operations)
3. Use a calculator to correct work which has been completed without the use of a calculator Pages 25 to 28 (rounding up and down to estimate answer before using the calculator), Pages 29 to 31 (estimating to check the calculator's answer), other numeracy worksheets (checking answers)
4. Find and use a calculator on a mobile phone to work out how much several items will cost in a shopping trip Page I।। (shopping with calculator on mobile phone), throughout the worksheets (using mobile phone's calculator)
