

Level 1



# ***LISTENING & SPEAKING***

Teacher Notes



**Sample!**

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## LISTENING AND SPEAKING

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## MAPPING OF LEARNING OUTCOMES

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## ASSESSMENT BRIEF 1

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Course: Listening and Speaking  
Code: M1C03  
Assessment: Collection of Work  
Title: **Listening**  
Weighting: Collection of Work 100%

### Guidelines

You will be expected to:

1. Listen to get information.
2. Follow instructions.

### Assessment criteria

- Exercises and tasks must be complete and correct.
- Answers must be set out in a logical way.
- Follow basic listening skills, e.g. eye contact, showing interest, nodding your head, etc.
- Listen to recordings on a range of topics, e.g. life routines, family, voicemail, pharmacy, travel announcements, weather, phone numbers, song, etc.
- Listen to a range of instructions, e.g. diary entries, medicine label, number bingo, shading in a picture, spelling words, breathing exercise, listening walk, list of ingredients, mapwork, food order, etc.
- Photographic and/or video evidence may be required.

Submission date:

I confirm that this is my own original work.

Signed:

Date:

## C. SHORT LISTENING EXERCISES



### Listening 1: Rosie

1. Play the recording. Answer the questions

a) Her name is \_\_\_\_\_.

Rosie

Red

b) She lives in \_\_\_\_\_.

Dublin

Limerick

c) She lives in a \_\_\_\_\_ house with a red roof.

red

white

d) Her house number is \_\_\_\_\_.

5

3



Listen again. Check your answers.



## Listening 5: Busy Day

Play the recording. Fill in my diary.

*bank, party, doctor, lunch, shop*

MY DIARY

Wednesday

9.00 am \_\_\_\_\_

10.00 am \_\_\_\_\_

11.00 am \_\_\_\_\_

12.00 pm \_\_\_\_\_

1.00 pm \_\_\_\_\_

2.00 pm \_\_\_\_\_

Listen again. Check your answers.



## Listening 9: Announcement

9. Listen to the recording.

Tick the correct sentences.

- The announcement was made at night.
- The flight is at 9 o'clock.
- The flight number is 1123.
- The flight is going to London.
- Passengers must go to Gate 6.
- Passengers must go to the gate now.



Listen again. Check your answers.

Can you say the announcement?

- Yes
- No

3. What is the phone number you need to call? Cut out the numbers. Put them in the correct order.



0	1
2	3
4	5
6	7
8	9



13. Take part in a breathing exercise.

a) Which breathing exercise did you try?

Breathing A: Exhale

Breathing B: Waves on the Beach

Breathing C: Cooling Breath

Breathing D: Be Calm



b) Did you listen carefully to the teacher's instructions?

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c) How did you feel after doing the breathing exercise/s?

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d) What do you think of this breathing exercise?







## Listening 11: Movies

2. Listen to the recording.

Complete the paragraph.



*2, 6, speak, 1, www, 4, 3*

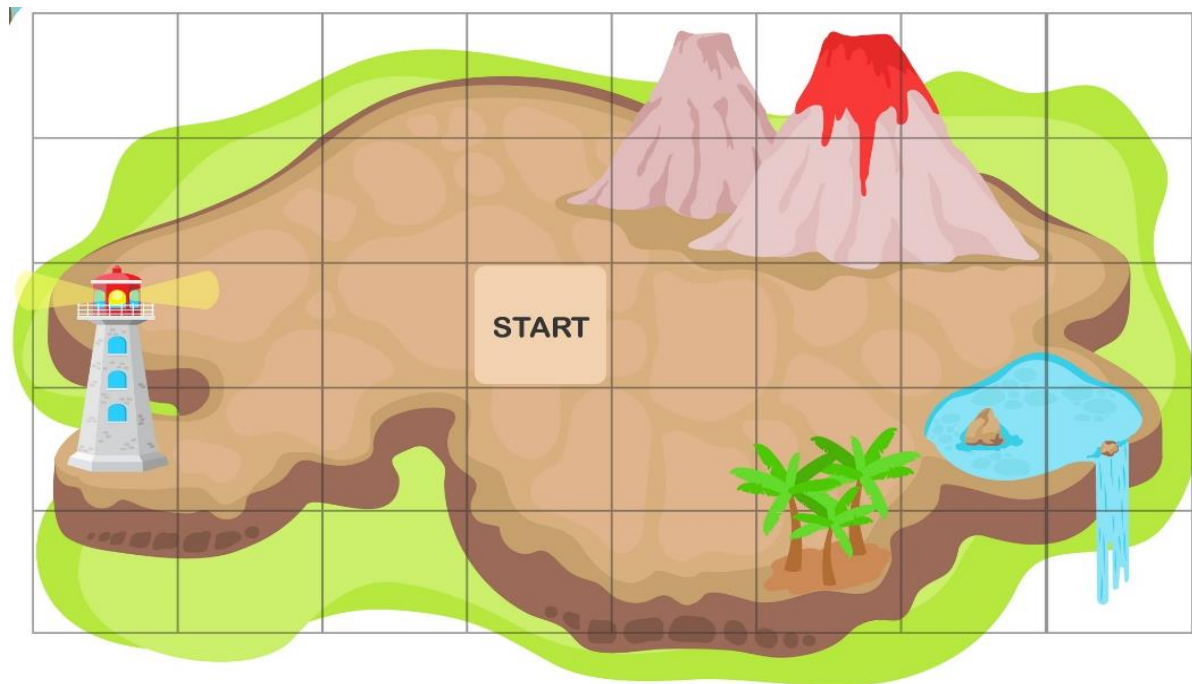
Welcome to Cinema World. For film information and times, press \_\_\_\_\_, to make a booking press \_\_\_\_\_, to \_\_\_\_\_ to an operator, press \_\_\_\_\_.

Please note that ticket prices are €\_\_\_\_\_.00 for adults and €\_\_\_\_\_.00 for children under 14.

You can also book your tickets online at \_\_\_\_\_[.cinemaworld.ie](http://www.cinemaworld.ie)

Listen again. Check your answers.

3. Listen to the instructions. Where do you land?



A.

lighthouse

trees

volcano

waterfall

B.

lighthouse

trees

volcano

waterfall

C.

lighthouse

trees

volcano

waterfall

D.

lighthouse

trees

volcano

waterfall



## Listening 17: Final Call



5. Listen to the recording. Fill in the answers.

*5, Sally, to, an, and, 4, New*

This is \_\_\_\_\_ airport announcement. This is the final boarding call for passengers \_\_\_\_\_ and Stephen Grey flying to \_\_\_\_\_ York on flight EZ2315. Your flight is ready \_\_\_\_\_ leave. Please go to gate \_\_\_\_\_ immediately. The doors of the plane will close in \_\_\_\_\_ minutes. Final boarding call for passengers Sally \_\_\_\_\_ Stephen Grey.

Listen again. Check your answers.

## B. CONVERSATION

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1. Listen to the teacher. The teacher will give you tips about having a conversation.

2. Pair work: Have a conversation about things you like to do on the weekend.

Tick the things you did.



Did you follow the tips?

Did you listen to what the other person was saying?

Did you speak honestly?

Were you friendly?

Did you keep the conversation going?

Did you show interest?

Did you show respect?

How good do you think the conversation was?



9. Listen to the recording.

 **Listening 21: Renting**

In your group, look at the advert below. Say if Rachel would like this apartment or not. Give reasons.

## FOR RENT

- Lovely 2-bedroom apartment
- Unfurnished
- 4<sup>th</sup> Floor
- €300 per week
- No pets allowed



Would Rachel like this apartment? \_\_\_\_\_

Give one reason.

\_\_\_\_\_



## Listening 27: Rain

6. Listen to the recording. The 2<sup>nd</sup> time you listen to it, highlight the question words.

A: What is the weather like?

B: I don't know!

A: Why don't you look outside?

B: OK. It looks rainy.

A: Why do you say that?

B: There are drops of water falling from the sky!

A: When will the rain stop?

B: I don't know!

A: Where do you think it's raining?

B: I don't know! I'm not the weatherman!

A: I must go to town today.

B: Wear a raincoat!



10. Answer yes or no to these questions.

a) Have you ever seen a zebra? \_\_\_\_\_

b) Do you like chocolate milkshakes? \_\_\_\_\_

c) Were you at the beach yesterday? \_\_\_\_\_

d) Did you watch TV last night? \_\_\_\_\_

e) Can you see the moon now? \_\_\_\_\_

f) Do you know how to swim? \_\_\_\_\_

g) Can you play bingo? \_\_\_\_\_

h) Have you been on TV? \_\_\_\_\_

i) Do most cats like milk? \_\_\_\_\_

j) Is your shoe size 7? \_\_\_\_\_

k) Do you live in a city? \_\_\_\_\_

l) Is your hair brown? \_\_\_\_\_

m) Do you have a brother? \_\_\_\_\_

n) Do you like cheese sandwiches? \_\_\_\_\_

o) Have you been to a shopping centre? \_\_\_\_\_





4. We show our feelings with our facial expressions and body language.

What is he 'saying'? You can use these words.

*Perfect. Stop. Time out. I don't like it.*





## Listening 31: Phone Message

2. Listen to the recording. Imagine you were taking the message. Write short notes below.

### PHONE MESSAGE



Message for: \_\_\_\_\_

Who called? \_\_\_\_\_

Message Taker: \_\_\_\_\_

Message: Meeting on

\_\_\_\_\_ (date)

\_\_\_\_\_ (time)

\_\_\_\_\_ (place)

Telephone: \_\_\_\_\_

4. Add *ing* to the words. Read the sentences.

a) I am (read) \_\_\_\_\_.

b) I am (look) \_\_\_\_\_.

c) I am (cook) \_\_\_\_\_.

d) I am (drink) \_\_\_\_\_.

e) I am (sing) \_\_\_\_\_.

f) I am (try) \_\_\_\_\_.

g) I am (help) \_\_\_\_\_.

h) I am (work) \_\_\_\_\_.

i) I am (go) \_\_\_\_\_.

j) I am (learn) \_\_\_\_\_.

*ing*

5. Underline the 'ing' words.

a) He is writing his name.

b) They are running in the park.

c) She is baking a lemon cake.

d) The dog is playing with a ball.

e) He is making tea.



## F) MAPPING OF LEARNING OUTCOMES

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(LS1) Listen to obtain information, e.g. weather forecast, talking clock, traffic report **Pages 7 to 9 (introduction – what we listen to), Pages 10 to 12 (listening skills), Pages 13 to 22 (short listening exercises to get information), Pages 23 to 35 (listening activities), Pages 36 to 39 (more listening exercises, listening walk)**

(LS2) Follow clear succinct instruction in familiar contexts **Page 24 (following teacher’s instructions), Page 25 (following phone numbers), Page 29 (spelling words), Page 31 (spelling colours), Page 32 (the rain game), page 33 (listening to questions and answering), Page 35 (breathing exercises), Pages 37 to 39 (following voice recordings, announcements), Pages 40 to 46 (listening to instructions)**

(LS3) Explore ideas and new vocabulary that is relevant and appropriate to a personal situation, orally e.g. planning a holiday or social event **Pages 55 to 63 (vocabulary – weather, barber, holidays, travelling, home, renting, at the doctor, bus station)**

(LS4) Interact appropriately in a narrow range of formal and informal social situations, e.g. in relation to greeting, leaving, seeking information/assistance from an employer/doctor/family member/friend **Pages 49 to 50 (following speaking tips), Pages 51 to 54 (listening to / having conversations), Pages 64 to 73 (questions), Pages 86 to 91 (informal listening and speaking), Pages 93 to 96 (formal listening and speaking)**

(LS5) Express opinions, facts and feelings in response to familiar and/or personal situation, e.g. using speech, gesture or signing as appropriate **Pages 74 to 76**

(opinions), Pages 77 to 80 (facts), Pages 81 to 85 (feelings)

(LS6) Communicate about the past, present and future activities Pages 97 to 101 (communicating about the present), Pages 102 to 106 (communicating about the past), Pages 107 to 109 (communicating about the future)