



Sample!

Level 1

Writing

STUDENT WORKSHEETS

# Contents

Note to the Tutor / Teacher

Overview for Level I Writing

## Introduction to Writing

- A. What do we write?
- B. Writing Posture
- C. Pre-writing Practice
- D. Letters of the Alphabet
- E. Letter Sounds
- F. Numbers

## Writing Familiar Words

Assessment Brief 1

- A. Writing Names
- B. Writing the Word I
- C. Writing Place Names
- D. Names and Places
- E. Writing Telephone Numbers
- F. Writing Personal Information
- G. Writing the Date
- H. Date of Birth
- I. CVC Words
- J. Digraphs
- K. Other Sounds
- L. Sight Words
- M. Common Words
- N. Correct Order

## Writing Activities

Assessment Brief 2

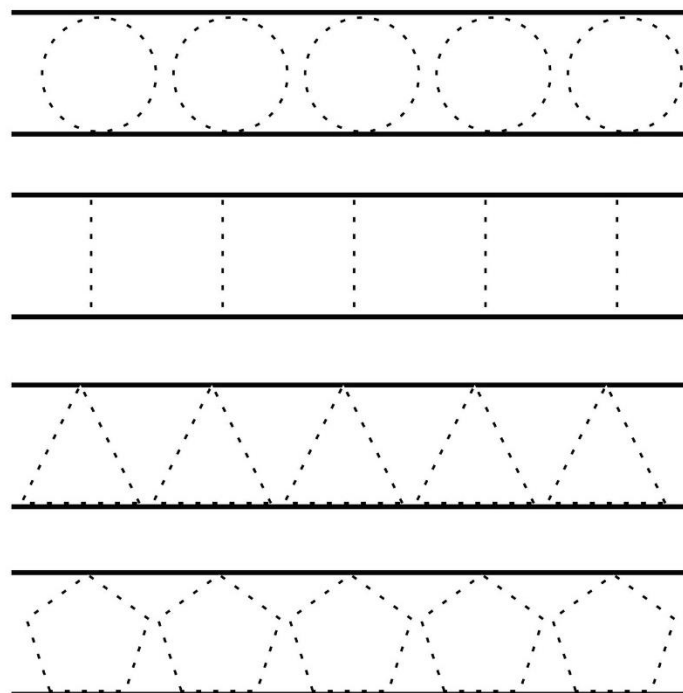
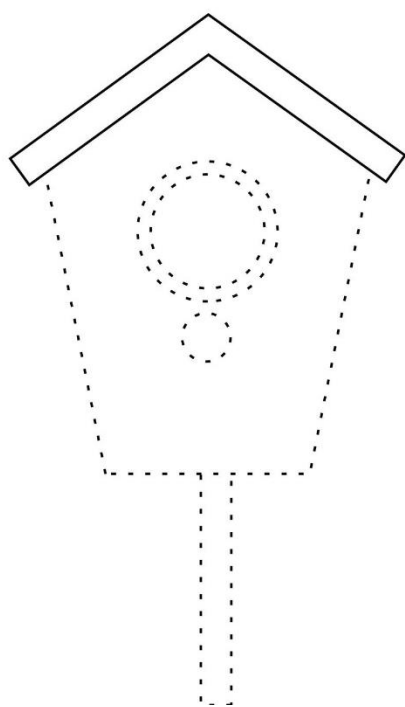
- A. Introduction
- B. Writing Notes
- C. Writing a List
- D. Writing an Invitation
- E. Writing Signs
- F. Writing Sentences
- G. Proofreading
- H. Writing a Text Message
- I. Writing Abbreviations
- J. Writing an Email
- K. Writing a Postcard
- L. Writing your Likes and Dislikes
- M. Writing a Thank You Note
- N. Writing a Greeting Card
- O. Writing a Menu
- P. Writing a Timetable
- Q. Writing an Advert
- R. Writing a Business Card
- S. Writing a Movie Review
- T. Filling in a Form
- U. Writing a Headline
- V. Writing about Yourself

Appendices

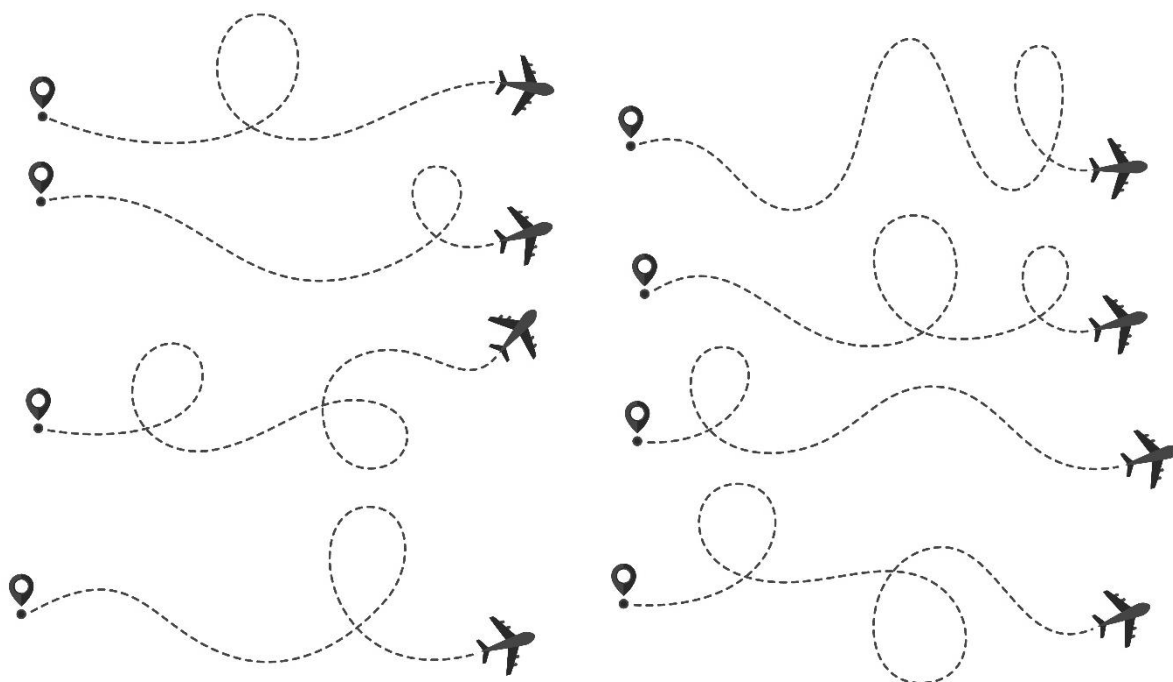
Mapping of Learning Outcomes

Copyright © 2020, Janna Tiewarney, Educoot

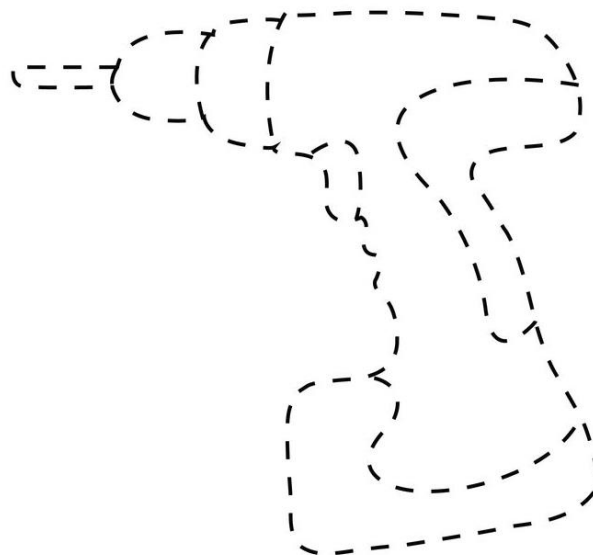
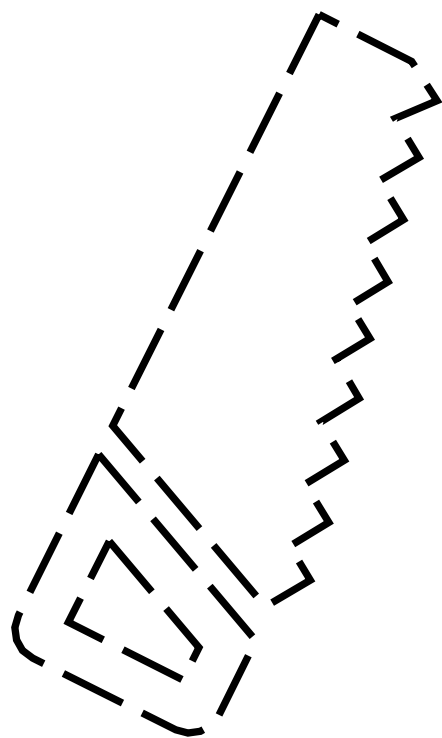
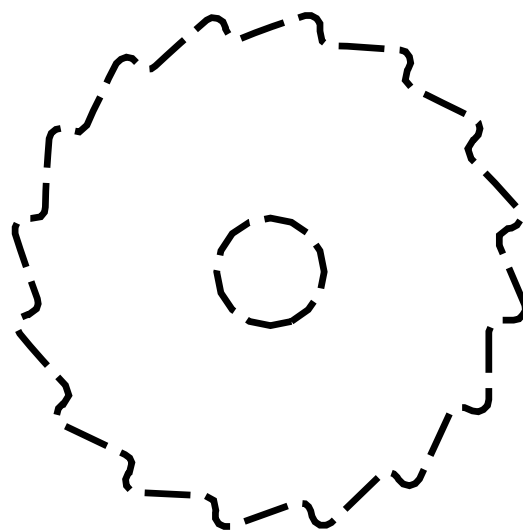
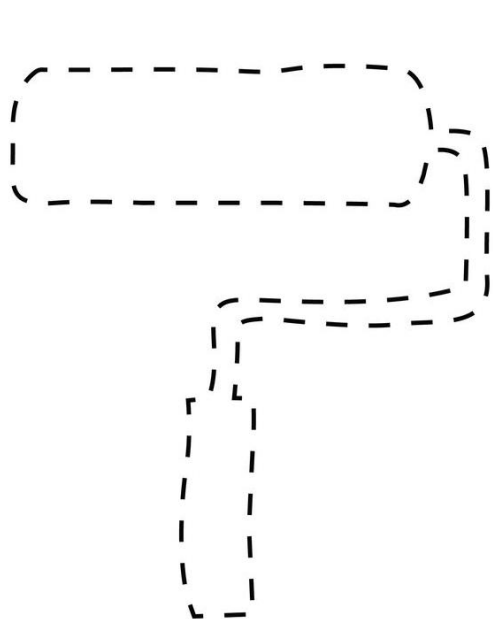
Trace the shapes.



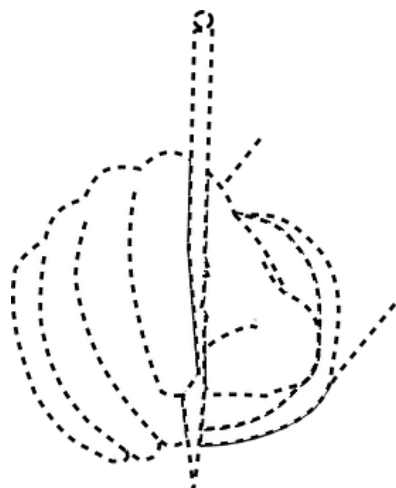
Trace the lines.



Trace the tools.



Trace the lines.



Trace the letters again.

a b c d e f g h i j k l m

n o p q r s t u v w x y z

Write the letters.

a b c d e f g h i j k l m

n o p q r s t u v w x y z



Fill in the missing letters.

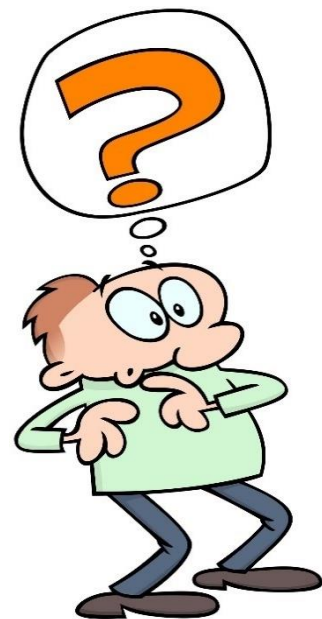
a	b		d	e	f	g	h		j	k	l	m
n		p	q	r	s		u	v	w		y	z

Fill in the missing letters.

	B	C	D	E	F	G		I	J	K		M
N	O		Q	R	S	T	U		W	X	Y	Z

Match the uppercase and lowercase letters.

I	.	q
M	.	o
J	.	n
O	.	p
K	.	j
N	.	i
P	.	m
L	.	l
Q	.	k



Circle the letters.

a) Circle the s and the p.

o s t j p

b) Circle the n and the y.

e n y m f

c) Circle the c and the o.

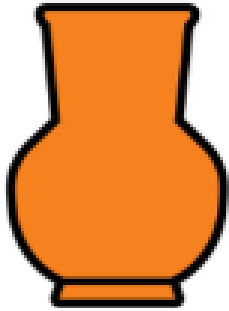
c p k o t

d) Circle the r and the v.

r t h i



Match the pictures and the starting sound.



**t**

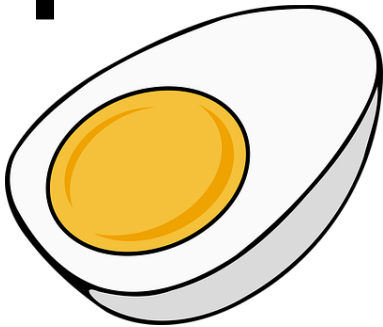


**e**



**p**

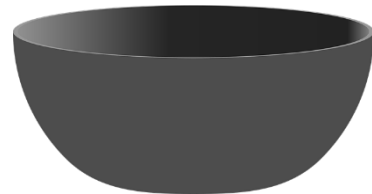
**f**



**m**

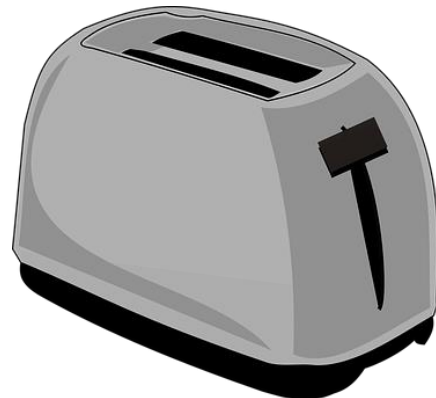
**s**

**v**



**b**

**k**



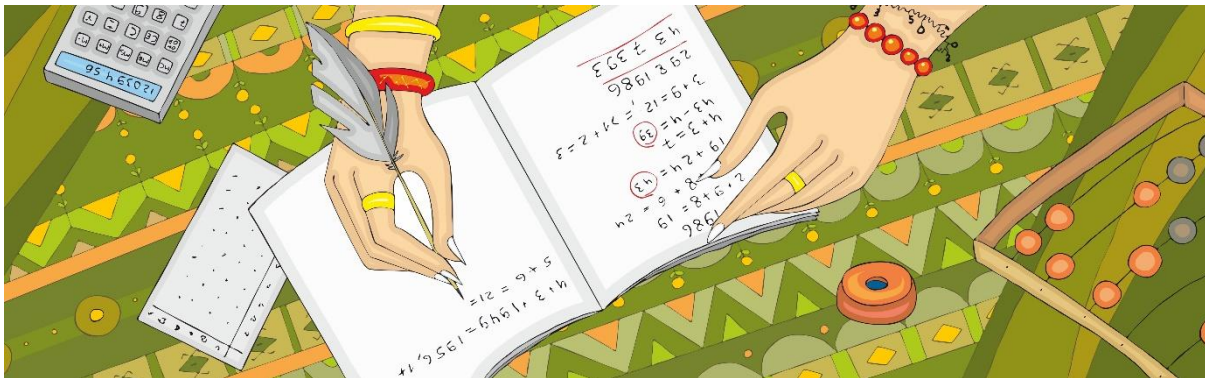
. Write the missing numbers in each row.

1	2	3	4	5	6	7	8	9	10
1		3	4		6	7	8	9	
	2		4	5		7		9	10
1		3			6	7	8		10
	2		4	5		7		9	
1		3		5	6		8	9	
1	2		4		6		8		10
	2		4		6	7		9	
1		3		5		7	8		10

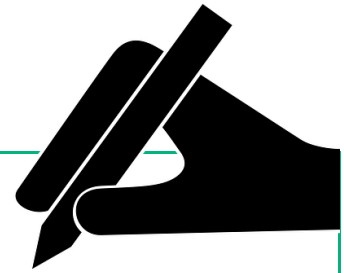
Copy the numbers.

a) 781 \_\_\_\_\_

b) 392 \_\_\_\_\_



# Assessment Brief 1



Course:	Writing
Course Code:	MIC02
Assessment:	Collection of Work
Title:	<b>Writing Familiar Words</b>
Weighting:	Collection of Work 100%

## Guidelines

You will be expected to:

1. Write some familiar words for different purposes.
2. Transcribe or copy information in order.

## Assessment criteria

- ◆ Exercises must be complete.
- ◆ Exercises must be correct.
- ◆ Write words that are common for you, e.g. your name, address, family members' and friends' names, place names and dates.
- ◆ Write numbers, including telephone numbers, dates and your date of birth.
- ◆ Write names and places correctly, with capital letters where needed.
- ◆ Write CVC words.
- ◆ Write sight words.

- ◆ Write common words, e.g. foods, weather, banking, clothing, transport, etc.
- ◆ Write words and numbers, using the correct order.
- ◆ Use the word I correctly.
- ◆ Transcribing can include: numbers in order, letters in order to form words, address, telephone numbers, days of the week, months of the year, dates, words in order to form sentences, cooking instructions, menu, etc.
- ◆ Discussions may be recorded.

Submission date:

I confirm that this is my own work.

Signed:

Date:



Write your tutor or teacher's name.

-----


Write a friend's name.




-----

Write your neighbour's name.

-----

Answer the questions.

 **Winners of the Cooking Competition**

		
<b>1<sup>st</sup> Mark</b>	<b>2<sup>nd</sup> Eva</b>	<b>3<sup>rd</sup> James</b>

- a) Who came 2<sup>nd</sup>? -----
- b) Who came 3<sup>rd</sup>? -----
- c) Who came 1<sup>st</sup>? -----



Which country do you live in?

Trace the word.

Ireland

Can you find the county you live in?



Where do you live?



a) Apartment/House Number:

-----

b) Street name:

-----

c) Area:

-----

d) County:

-----

d) Country:

-----

Write your full address:

-----


-----

-----

-----

-----

Fill in the form.

<b>YOGI YOGA CLUB</b>	
Please fill in the yoga club membership form. Use BLOCK CAPITALS:	
	
First name	
Surname	
Address	
Phone	
Have you done yoga before?	<input type="checkbox"/> Yes <input type="checkbox"/> No





Match the days of the week:

Monday

Sun.

Tuesday

Tues.

Wednesday

Fri.

Thursday

Mon.

Friday

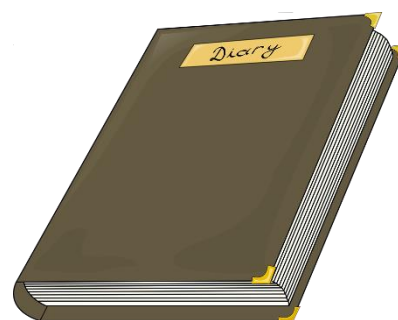
Thurs.

Saturday

Sat.

Sunday

Wed.



Read my timetable for the week:

<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thurs</b>	<b>Fri</b>	<b>Sat</b>	<b>Sun</b>
Class	Work	Shop	Class	Work	Running	Lunch

a) Complete the sentences:

b) On \_\_\_\_\_ I am going to lunch.

c) On \_\_\_\_\_ and \_\_\_\_\_ I am going to work.

d) On \_\_\_\_\_ I am going to the shop.

e) On \_\_\_\_\_ and \_\_\_\_\_ I am going to class.

f) On \_\_\_\_\_ I am going running.

Write the beginning letters.

\_ a t



\_ a n



\_ a t



\_ a m



\_ a n



\_ a p



Read the sound: e t

Add these letters to e t. Read the words.

y, m, w, b, g, l, p

- e t  
- e t  
- e t  
- e t  
- e t  
- e t  
- e t



Write the beginning letters.

\_ o g



\_ o t



\_ o g



\_ o b



\_ o p



**POP!**

\_ o p



\_ o t



Read the pairs of words. Underline the letter in the first word that is changed to make the new word.

a) g o t            g e t

b) h i t            h i m

c) j a m            j a r

d) k i t            k i d

e) t o p            t a p

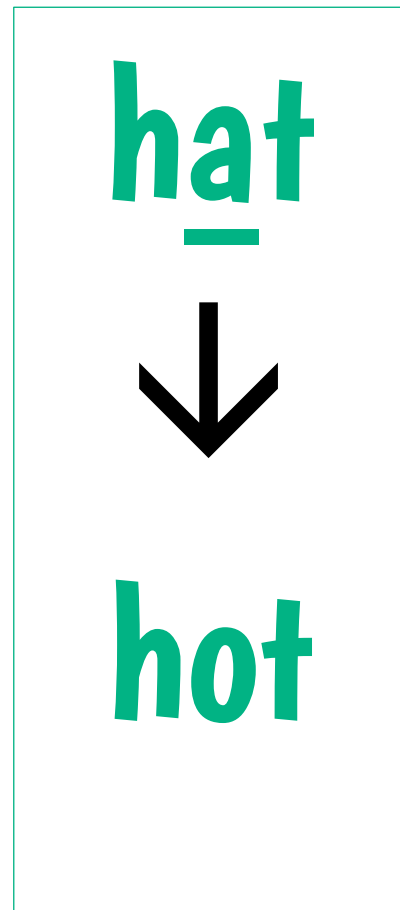
f) s e t            p e t

g) m a d            m u d

h) s a t            s a d

i) b i n            b i t

j) r u g            m u g



Trace the word and.

name and address

bread and butter

bed and breakfast

pots and pans

knife and fork

cheese and wine

read and write



Write your own and phrase.

-----  
-----

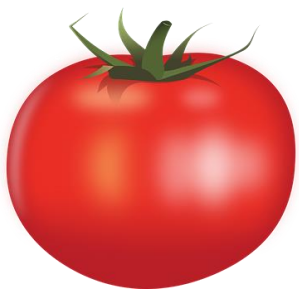
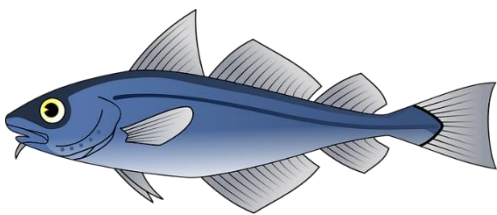
Read the words.

blue red yellow

Trace the words.

blue red yellow

What colour is it? Write the colours.



Follow the instructions.

a) Trace the word.

away away away

b) Shade in the word.

away



c) Write the word three times

**take-away**

away

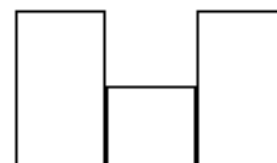
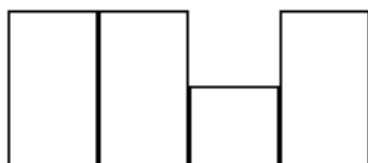
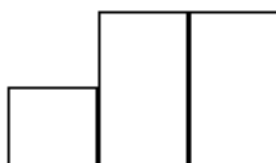
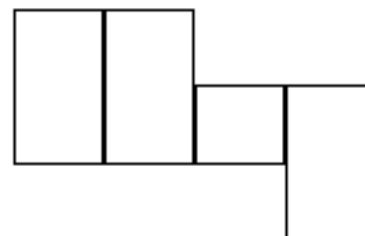
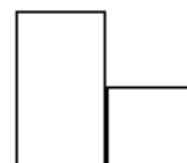
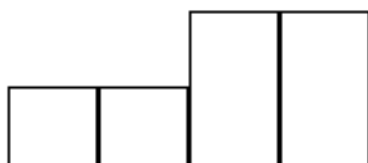
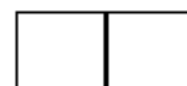
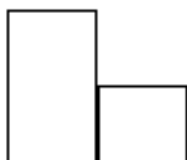
-----  
-----

d) Write the word: a + way = -----



Write the words in the correct word shapes.

**be, with, he, they, was, on, that, all, but,  
have**





Copy the instructions.



Add cereal.

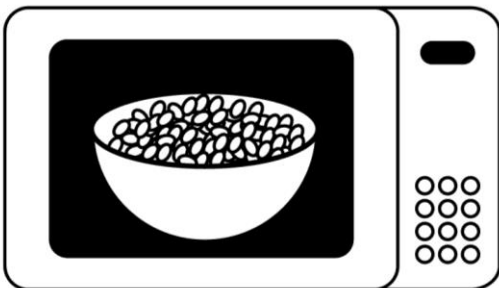
-----  
-----



Add milk.

-----  
-----

1 min



Warm up.

-----  
-----

Write your own invitation to a family member or friend.

To: \_\_\_\_\_

# Invitation

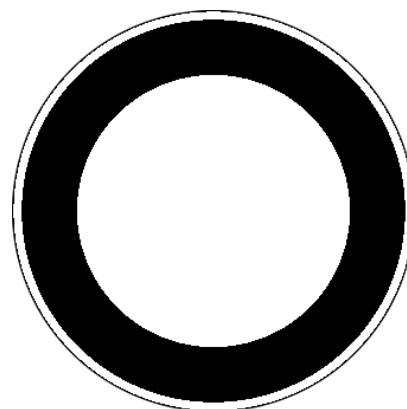
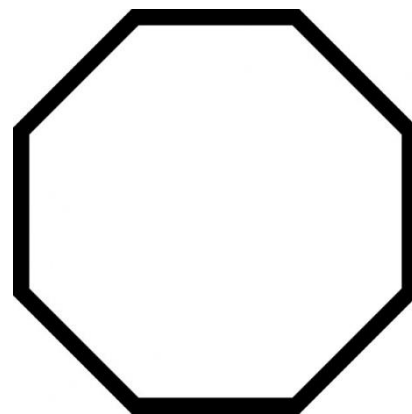
Date: \_\_\_\_\_

Time: \_\_\_\_\_

Place: \_\_\_\_\_

From: \_\_\_\_\_

Copy the signs.



## A. Writing a Thank You Note

Read the note.



Copy the message.

THANK \_\_\_\_\_

\_\_\_\_\_ Lorraine,

Thank you \_\_\_\_\_ the gift.

It \_\_\_\_\_ lovely.

From \_\_\_\_\_





## Q. Writing a Movie Review

Think of a movie you have seen.

Fill in the review below:

### MOVIE REVIEW

1. Name of movie:



ADMIT  
ONE

2. What kind of movie was it?

Scary

Romantic

Funny

Action

Other: \_\_\_\_\_



3. Write one word to describe the movie.

4. Star rating



## Mapping of Learning Outcomes

(W1) Write some familiar words for different purposes, e.g. own name and address Pages 77 to 84 (writing names), Pages 85 to 86 (writing I), Pages 87 to 94 (writing place names), Pages 95 to 99 (writing names and places), Pages 104 to 107 (writing personal information), Pages 125 to 158 (CVC words), Pages 159 to 168 (digraphs), Pages 169 to 173 (other sounds), Pages 174 to 198 (sight words), Pages 199 to 222 (common words), Pages 223 to 225 (numbers), Pages 226 to 229 (colours)

(W2) Transcribe simple information in specific order, e.g. phone number, days of the week Pages 100 to 103 (writing telephone numbers), Pages 108 to 122 (writing days of the week, months, dates), Pages 123 to 124 (writing date of birth), Pages 223 to 225 (numbers), Pages 226 to 229 (colours), Pages 230 to 235 (writing / placing words in the correct order, including recipes and instructions, Pages 236 to 243 (writing activities in order including chores, a list, ticket, menu, places in town and label), Pages 258 to 259 (writing signs)



(W3) Write for different personal and socially relevant audiences, e.g. personal shopping list/reminder, sending a card/postcard, sending a text message, competition entry Pages 230 to 235 (writing / placing words in the correct order, including recipes and instructions, Pages 236 to 243 (writing activities in order including chores, a list, ticket, menu, places in town and label), Pages 248 to 251 (writing notes), Pages 252 to 255 (writing lists), Pages 256 to 257 (writing invitations), Pages 258 to 259 (writing signs), Pages 260 to 269 (writing sentences), Page 273 (writing a text message), Page 275 (arranging an email), Page 276 (writing a postcard), Pages 277 to 278 (writing likes and dislikes), Pages 279 to 280 (writing a thank you note), Pages 281 to 283 (writing a greeting card), Page 284 (writing a menu), Page 285 (filling in a restaurant review), Page 286 (writing a timetable), Page 287 (writing a schedule), Pages 288 and 289 (writing/reading advertisements), Page 290 (writing a business card), Page 291 (writing a movie review), Pages 292 and 293 (filling in a form), Page 294

(writing a headline), Pages 295 to 297 (writing about self)

(W4) Use some rules of writing appropriately, e.g. use of capital letters to start a sentence, write a sentence correctly Pages 248 to 251 (writing notes), Pages 256 to 257 (writing invitations), Pages 260 to 269 (writing sentences), Pages 270 to 272 (proofreading), Page 274 (writing abbreviations), Pages 277 to 278 (writing likes and dislikes), Pages 279 to 280 (writing a thank you note), Pages 281 to 283 (writing a greeting card), Page 284 (writing a menu), Page 287 (writing a schedule), Pages 288 and 289 (writing/reading advertisements), Page 290 (writing a business card), Page 291 (writing a movie review), Pages 292 and 293 (filling in a form), Page 294 (writing a headline), Pages 295 to 297 (writing about self)

Extras:

**Introduction to Writing:** Pages 5 to 73 - including pre-writing practice, letters of the alphabet, letter sounds, numbers

---

---

---

---

---

---

---

---

---

---

Appendix 1: Dictation Exercises: Pages 298 to 300

Appendix 2: Handwriting Behaviours

Appendix 3: Social Sight Words

Appendix 4: Dolch Assessment

Appendix 5: Fry's First 100 List