




Level 2



Writing
Student
Worksheets



SAMPLE!

A large, tilted graphic of a worksheet with an orange border. The text "Writing Student Worksheets" is at the top. A yellow pencil with a pink eraser and a sharpened lead tip is drawn diagonally across the page. Below the pencil, the word "SAMPLE!" is written in large, bold, black letters.



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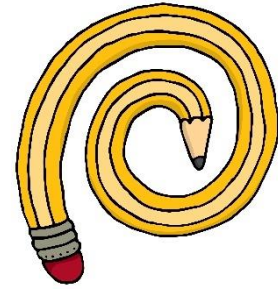


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Assessment Brief 1

Course: Writing
Course Code: M2C02
Assessment: Collection of Work
Title: **Using the rules of writing**
Weighting: Collection of Work 100%.



Guidelines

You will be expected to:

1. Use the rules of writing appropriately, e.g. capital letters, full stops and questions marks.
2. Write and spell familiar words accurately.
3. Write and spell words accurately by sounding them out.
4. Write and spell accurately common sight words.

Assessment criteria

- Exercises and tasks must be complete and correct.
- Take part in writing practice exercises, e.g. formation of letters, lowercase and uppercase.
- Use capital letters for names, places, address and filling in a form.
- Write numbers from one to ten.
- Write sentences correctly, using a capital letter to start and a full stop to end.
- Write familiar words, e.g. friends' and family names, address, personal hobbies, age, etc.
- Recognise the difference between sentences and questions.
- Spell common sight words correctly. (Dolch, days, months)
- Use methods to assist writing, e.g. the 'Look, say, cover, write, check' method.
- Identify and write sounds to spell words accurately.

Submission date:

I confirm that this is my own original work.

Signed:

Date:



. Read the notes.

The Alphabet

The alphabet has 26 letters.

The general rule:

There are 5 vowels - a, e, i, o, u.

The rest of the letters are called consonants.

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

5. Copy the letters below:

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z





6. Trace the letters.



a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

7. Write the letters.

a b c d e f g h i j k l m

n o p q r s t u v w y z



10. These sentences are all about you. Complete the sentences.

1. My name is _____.

2. I live in _____.

3. I would like to live in _____.

4. My friend is called _____.

5. I would like to go to _____.

6. My pet's name is _____.

7. My neighbour's name is _____.

8. My tutor's name is _____.



11. Write a sentence about yourself.



1. Look, say cover, write and check these sight words.

	Write it.	Check it. ✓
a		
and		
away		
big		
blue		
can		
come		
down		
find		
for		

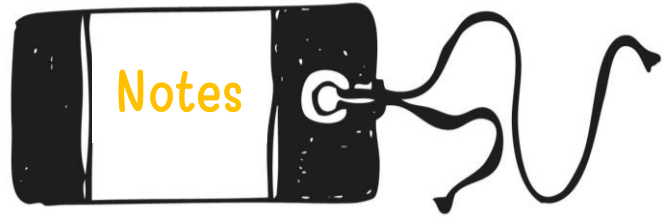
2. Unscramble the words.

- a) meoc _____
- b) nowd _____
- c) nifd _____





1. Read the notes.



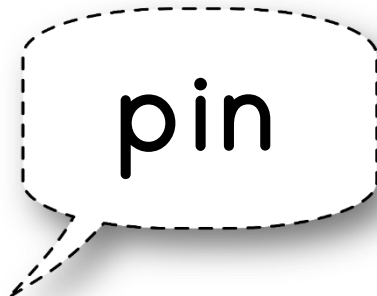
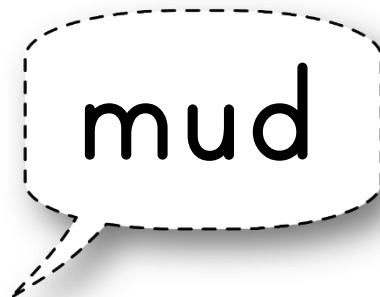
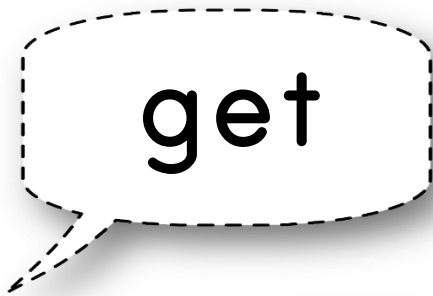
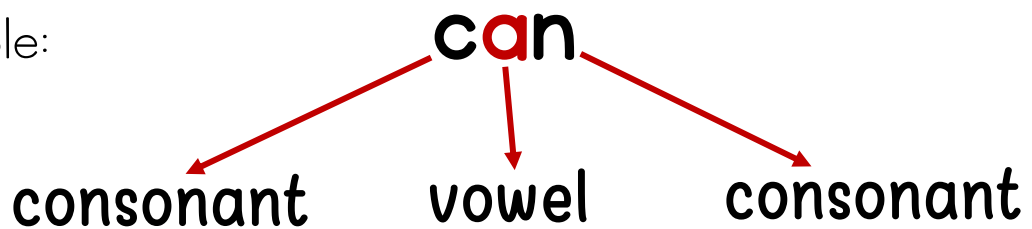
CVC words are words with 3 letters.

C = consonant

V = vowel

C = consonant

Example:

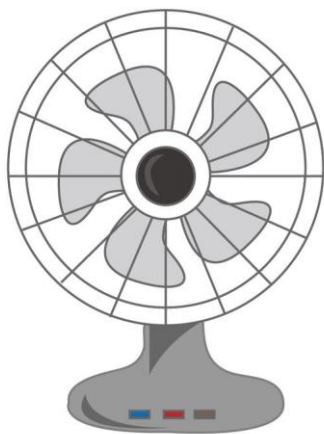




2. Read and write the words.

pet, cod, fan, sit, bun

3. Change one letter in each word to make new words.



- a) pet
- b) cod
- c) fan
- d) sit
- e) bun

4. Underline the correct word in each sentence:

- a) You write with a blue **pet** / **pen**.
- b) The baby sleeps in a **cod** / **cot**.
- c) I fry eggs in the **pan** / **fan**.
- d) He **sips** / **sits** his tea slowly.
- e) We go to town by **bun** / **bus**.





6. Circle dates and write the events.



- 03/02/18 Pat's Wedding
- 14/02/8 Valentine's Day
- 22/02/18 London

8. Complete the sentences.



a) I was born in the year

_____ .

b) My friend was born in the month of _____ .

c) Christmas takes place in

_____ .

d) Summer starts in the month of

_____ .



Write the note correctly.

to megan
i am going to cork.
i will see you on
monday.
from dave
xxx





18. Find the sentences.

Underline each sentence using a different colour.



Rob wakes up. He sits down to eat breakfast. He sits on the train to work. He sits at his work desk for 8 hours each day. He sits during his breaks and at lunch time. At home Rob sits on the sofa and watches TV. He sits in his chair to read a book. Rob sits almost all day!

Rob's back hurts. His friend says, "You sit all day. You need to walk or move. That will help your back."

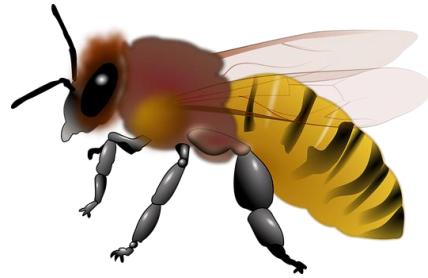
19. Complete the sentences.

1. I ate a _____.
2. We are going to a _____.
3. I will _____ my food.
4. That is a _____ house.
5. The sky is _____.



Proofread and correct the text.

Honey bees are very important for nature. they pollinate flowers, fruits and vegetables. This means that they help other plants grow



Honey bes live in hives (or colonies). There are three types of members:

- The queen: One qeen runs the whole hive. her job is to lay the eggs that will make the next generation of BEES.
- The workers: These are all femail and their roles are to get food (from flowers), biuld and protect the hive, clean and circulate air by beating there wings. Workers are the bees we sea most Flying around.
- The drones: These are the male bees. their purpose is to mate with the queen.



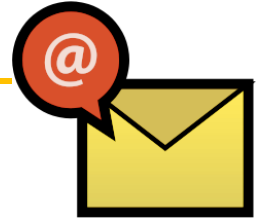
bees produce honey as food stores for the hive during winter. They produce 2-3 time more honey than they need Honey has many haelth benefits?

How many mistakes did you find?

Check with your partner if you found the same errors.



1. Email



Write an email about a meeting.

Example:

To: billoreilly@gmail.com

Subject: Meeting

Hi Bill,

The meeting will be on Friday 1st December.

Regards

Jane Cox



To:

Subject:

Hi

,

Regards



2. Planner

Choose one day of the week ahead. Fill in the planner, with a list of things you must do. Don't forget the date!

Weekly Planner

Date: _____

Mon Tue Wed Thu Fri Sat Sun

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Messages:

3. Review

Write a movie review.

Example:

Movie: Mrs Brown's Boys

I think this movie is very funny.



Movie:

What you thought:

Star rating:

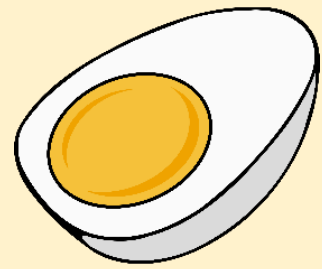


4. Instructions

Write instructions for making pasta by looking at the pictures.

Example:

Step 1:
Boil water in a saucepan.
Step 2:
Put the egg/s into the boiling water.
Step 3:
Set a timer.



Key words:

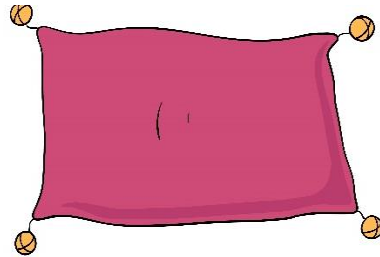
saucepan, water, boil, pasta, cook, drain, add, eat, enjoy



5. Adjectives

Write your own adjectives to describe these everyday objects.

Example: **soft, pink** cushion



a) _____ chair

b) _____ roof

c) _____ plant

d) _____ computer

e) _____ cup

f) _____ rug

g) _____ road

h) _____ letter

i) _____ gate

j) _____ pen

k) _____ door

l) _____ box



hot kettle



plastic pegs



full bottle



MAPPING OF LEARNING OUTCOMES

1. Write notes and messages needed for simple tasks, e.g. addressing an envelope, writing a cheque. **Page 85 (list), Pages 86 and 87 (notes), Page 89 (notice), Page 94 (appointment), Page 95 (picnic list), Page 100 (captions), Page 107 (key words), Page 110 (safety sign), Page 111 (favourites), Page 112 (labels), Page 116 (adjectives), Page 118 (food tin label), Page 119 (bucket list), Page 120 (labels), Page 122 (park sign), Page 123 (to-do list), Page 124 (speech bubbles), Page 127 (telephone message), Page 129 (mind map)**
2. Write, including drafting, at least five sentences so that they convey meaning or information, e.g. to a friend arranging a meeting or giving directions. **Pages 62 to 76 (correcting and writing sentences), Page 113 (writing about self), Page 130 (weather), Page 131 (gratitude)**
3. Use the rules of writing appropriately, e.g. spelling familiar words accurately, checking the spelling of less familiar words, using capitals and full stops. **Pages 6 to 15 (writing practice), Pages 17 to 27 (writing personal information, capital letters, full stops), Pages 28 and 29 (questions), Pages 31 to 41 (sight words), Pages 43 to 51 (writing CVC words), Pages 53 to 59 (writing dates), Pages 78 to 81 (proofreading), Page 90 (signature), Page 92 (questions), Page 133 (personal word list)**
4. Use a range of different forms of writing to suit purpose and audience, e.g. instructions involving three steps, a short journal entry on an event or experience. **Page 88 (invitation),**



Page 91 (email), Page 93 (writing about a picture), Page 96 (using a dictionary), Page 97 (diary entry), Page 98 (planner), Page 99 (review), Page 101 (recipe), Page 102 (acrostic poem), Page 103 (directions), Page 104 (text message), Page 105 (instructions), Page 106 (article), Page 108 (advert), Page 109 (greetings card), Page 114 (fact file), Page 115 (postcard), Page 117 (menu), Page 121 (memory lane), Page 125 (t-shirt), Page 126 (tweet), Page 128 (colour poem), Page 132 (5W poem)